

TEACHERS AND YOUTH

To order materials: print out and complete the pdf order form, and fax to (614) 540-9993

For ages 5 - 8

TY-220 Heroes Don't Use Drugs and Alcohol
(limit: 50) bookmark

This bookmark pictures the Fantastic Four comic book characters on the front. On the back of the card says "You're too smart to start!" and contains the contact information for the Elks National Drug Awareness Program. (Elks, 2006)

TY-255 About Alcohol and Other Drugs
(limit: 1) activity book

This teaches the dangers of substance abuse. For ages 6-9. 16 pages (Channing L Bete, 1981)

For ages 9 - 12

TY-275 The Smoke-Free Issue
(limit: 1) activity book

This interactive workbook builds resistance to pressure to start smoking with interactive exercises and "tell-all" text. Adolescents learn to see past media and peer myths about tobacco to the real-life damage this drug can do to their wallets as well as their health. Includes refusal techniques and activities for the whole family that support their effort to stay tobacco-free. 12 pages (Channing L Bete, 2001)

TY-281 Who Knew? The Alcohol-Free Issue
(limit: 1) activity book

While most preteens are not likely to have experimented with alcohol yet, they'll probably encounter peer and media pressure to drink during the middle school years. This workbook teaches them that alcohol use is not "cool" and certainly not healthy. Readers build alcohol-resistance skills and learn how to create an anti-alcohol environment at school and in the community through games, writing exercises and other interactive activities. 12 pages (Channing L Bete, 2001)

TY-325 S Let's Talk About Drugs
(limit: 1) Spanish activity book

This Spanish activity book explains the history and nature of drugs, types of drugs, their effects and more. Helps preteens appreciate the dangers of drugs and say "No!" when they're offered. 15 pages (Channing L Bete, 1987)

For Teens

TY-452 Teens and Tobacco: Smoke-Free Looking Good
(limit: 1) brochure

This shows teens the unattractive and ugly side of cigarette smoking. (Channing L Bete, 1998)

TY-501 It's Not Your Fault!
(limit: 50) brochure

This informative brochure helps children of substance abusers with facts and suggestions on how they can cope and get help. (ONDCP, 2001)

TY-503 Teens ... and Dating Violence
(limit: 50) brochure

This brochure provides the warning signs of abuse to help teens determine if they are involved in a relationship which may include sexual assault, physical violence and verbal or emotional abuse. (Ohio Office of Criminal Justice Services, 2003)

Tips for Teens

This series of brochures provides facts and dispels myths about substance use. Information is provided on long- and short-term effects, physical and psychological risks and legal implications. (CSAP, 2004)

TY-980 Alcohol (limit 100)
TY-983 Hallucinogens (limit 100)
TY-990 Tobacco (limit 100)

For other 1 page brochures on individual drugs, check out:

Item #	regarding (below)	in the section titled
DS-245	Alcohol	Drugs Specific / Alcohol
DS-447	Marijuana Abuse	Drugs Specific / Marijuana
ID-80	Marijuana & Driving	Impaired Driving
DS-712	Methamphetamine	Drugs Specific / Stimulants
DS-648	Steroids	Drugs Specific / Steroid

Posters

TYV-760 Pottery: My Anti-Drug
(limit: 1) poster

This 22 x17" poster states, "You won't see Preston getting stoned. You'll find him teaching his cousin pottery". Pictures Preston Chino, an 11 year old Lajuna Pueblo potter. (ONDCP, 2002)

TYV-796 Talking. The Anti-Drug (girls version)
(limit: 1) poster

This 18"x22" poster shows a teenaged girl with the words, "Embarrassed. Angry. Ashamed." overlapping her face. Below is a message, "If you're dealing with parents who have a drug or alcohol problem, it isn't easy. That's why

we're here to help. Log on to www.freevibe.com or call toll-free at 1-800-788-2800." (ONDCP, 2004)

TYV-797 Talking. The Anti-Drug (boys version)

(limit: 1) poster

This 18"x22" poster shows a teenaged boy with the words, "Afraid. Confused. Alone." overlapping his face. Below is a message, "If you're dealing with parents who have a drug or alcohol problem, it could affect you in many ways. We can help. Log on to www.freevibe.com or call toll-free at 1-800-788-2800." (ONDCP, 2004)

TYV-849 Coaches-You Can Influence Youth

(limit: 1) poster

This 11"x8" poster shows the connection between how tobacco use affects physical performance and well-being, in an entertaining way. If you are a coach, you can have a big influence on youngsters' decisions regarding their health. (CDC Office on Smoking and Health, 1999)

TYV-855 With So Many Things To Do, No Wonder Most Kids Choose Not To Drink

(limit: 1) poster

This 21"x36" poster features a vending machine filled with sports equipment, art supplies and electronics. NIAAA (2002)

Curricula

TYC-601 Creative Partnerships for Prevention: Using the Arts and Humanities to Build Resiliency in Youth

(limit: 1) book

This book demonstrates the important role that participation in the arts and humanities can play in building young people's resiliency, despite their exposure to risk and adversity. This guide provides arts and humanities ideas for teachers, youth workers, parents, artists and others who interact with young people to help them create innovative learning and skill-building activities for youth. This guide is part of the Creative Partnerships for Prevention Initiative. 68 pages (USDE, 1998)

TYC-602 * Heads Up: Real News About Drugs and Your Body

(limit: 1) middle and high school curricula

This classroom curricula is a drug education series for middle school and high school students from Scholastic

and the scientists of the National Institute on Drug Abuse. This curricula brings students the real news about the effects drugs can have on their brain, body and life. (Scholastic and the Scientists of the National Institute on Drug Abuse, National Institutes of Health, US Department of Health and Human Services)

* **TYC-602Y1 Year one Teachers and Students** (covering tobacco, marijuana, ecstasy, steroids and heroin) (2003)

* **TYC-602Y3 Year three Teachers and Students** (covering the development of the teen brain, the dangers of drugs frequently found in the home and what contributes to making bad or good decisions) (2003)

TYC-606 * Brain Power: NIDA Junior Scientists Program

(limit: 1) kit

This Junior Scientist Program consists of six modules for students, a parent newsletter and a teacher's guide for each module. The goal of the NIDA Junior Scientist Program is to lay the foundation for future scientific learning and substance abuse prevention efforts by providing an early elementary school-age audience with a basis of knowledge and critical thinking skills. (NIDA, 2005)

* **TYC-606 (K-1) for grades K-1**

* **TYC-606 (4-5) for grades 4-5**

TYC-607 Brain Power Challenge (6th – 9th grades)

(limit: 1) kit for teachers

This curricula for grades six – nine includes a CD-ROM and printed materials. There are six modules: Brain & Nervous System, Legal Doesn't Mean Harmless, Drugs in the Cupboard, Weeding Out the Grass, Drugs on the Street and Drugs in the News. A two sided educational poster compliments each module. (NIDA, 2007)

TYC-610 Brain Power Challenge (6th – 9th grades)

(limit: 1) kit for teachers

This is a school-based initiative for fifth and sixth- grade students that provides interactive science-based materials to help increase awareness about alcohol and it's impact on the brain and body. Reach Out Now materials also help to build critical resistance skills related to underage alcohol use. Materials include a Poster/Teaching Guide, Student worksheets, and family Activity pages.. (NIDA, 2007)

NO LONGER IN PRINT, but in pdf format on the web

Anti-Drug Education with the New York Times: Focus on Marijuana

<http://www.nytimes.com/learning/teachers/NIE/focusonmarijuana/?scp=1&sq=focus%20on%20marijuana&st=ce>

This curriculum for middle and high school students is designed to help educate students and their families about the dangers of marijuana and dispels the myth that marijuana is not a dangerous drug. Each lesson plan contains materials that can be integrated into various subjects throughout the week. 88 pages The New York Times Newspaper in Education Program, Sponsored by ONDCP (2002)

Early Action Against Teen Drug Use: Teens as Communicators to Their Peers

<http://www.nytimes.com/learning/teachers/NIE/earlyaction/?scp=1&sq=early%20action%20against%20teen%20drug%20use&st=cse>

This curriculum helps you inform your students why addiction is a danger young people need to know about, how to recognize patterns of behavior that indicate early involvement with substance abuse, how they can play a caring role in influencing a friend-abuser to pull back from drug or alcohol use and, if necessary, how they can suggest ways to seek help. A student who is abusing illicit drugs or alcohol can, of course, relate and apply these lessons to his or her personal situation as well. 79 pages ONDCP and The New York Times (2001)